

## ***Narration ideas***

- 1. Tell the story in your own words.*
- 2. Tell all you know about . . .*
- 3. Tell five things you learned from the reading.*
- 4. Act out a favorite part of the story.*
- 5. Ask mom five questions related to what you read. (Quiz mom.)*
- 6. Describe a favorite scene in the story.*
- 7. From your reading, name three things for which a person is remembered.*
- 8. If you could spend a day with one of the characters from the story, who would you choose? Why? What would you do with him or her?*
- 9. Mom narrates.*
- 10. Play bean bag toss group narration. One person begins narrating, then tosses the beanbag to someone else and says, "And then..." The person who catches the beanbag continues the narration from where the previous person stopped.*
- 11. Predict what may happen next.*

12. *Pretend to be a reporter who is reporting “live” from an event in the story.*
13. *Draw a picture of the event or one particular scene in the event you read about.*
14. *Set up the scene you just heard or read about with blocks, toys, Legos, figurines, etc.*
15. *Tell something new you learned from the reading.*
16. *Using a recording device, tell what happened in the story.*
17. *Create and perform a puppet show or shadow puppet show depicting what you heard or read.*
18. *Compose and tape a radio show that dramatizes the events read about.*
19. *Explain what this story tells you about the character of the person you read about.*
20. *Describe our . . . (for example, trip to the ocean or lighthouse experience).*
21. *Ask five questions covering the material you read.*
22. *Tell what happened into a voice recorder.*
23. *Tell me anything new you learned from the passage.*

*24. Compare kindred spirits from this book with those who might be good friends from another book.*

*25. Compare yourself to a kindred spirit of yours from this book.*

*27. Tell whether a character's actions are godly or ungodly, and why.*

*Any of the oral narration ideas listed above, plus . . . more ideas for writing narrations.*

*1. Write and perform a play that depicts the event read about.*

*2. Create a newspaper article about the event or person read. Put the article in a time-appropriate newspaper that you create; just the front page will do. Include ads, weather, and any other elements that would give the feel of the time period.*

*3. Write an interview with a person you read about.*

*4. Write journal or diary entries from the person's point of view whom you read about.*

*5. Write a letter to a younger sibling, explaining what you learned.*

*6. Write an imaginary conversation between two characters from two different books.*

*7. Write a review of the book for Amazon.com.*

8. *Write five questions covering the material you read.*
9. *Write, or dictate to mom, a letter to a grandparent describing the work you studied.*
10. *Write and perform a play that depicts the event read about.*

*Any of the oral and writing ideas listed above, plus for...*

### *For History*

1. *Draw a picture illustrating everyday life in... (monastery) in a.d. 700.*
2. *For what purpose were... instituted? Explain in full.*
3. *Draw a map of the place you just read about.*
4. *Describe how you would adapt the scene to a movie.*
5. *Set up the scene you just read about with blocks, toys, Legos, etc.*

### *For Math*

1. *Draw an illustration of a word problem.*
2. *Explain to mom the concept you learned. (Teach mom);)*
3. *Prepare a short video demonstrating or teaching the concept you learned.*

*4 . Tell how or when you would use the concept learned in other settings. (Older students.)*

*5 . Write a word problem utilizing the concept learned.*

*6 . Demonstrate with manipulatives the concept you learned.*

*7 . Compose two problems that require using the concept you learned. (Older students could compose more problems.)*

### *For science and Nature study*

*1 . Draw, sketch, or paint a picture of the concept studied (for example, the life cycle of a butterfly, a maple leaf, or the main body sections of an insect).*

*2 . Explain the process you just studied.*

*3 . Write a short story involving the concept you learned.*

*4 . Design a game that will review the material learned.*

*5 . Design a science experiment that demonstrates the concept you learned.*

*6 . Make a model of a machine you read about and explain how it works.*

*For Music (for composer study)*

- 1 . Draw a picture of what you hear in this composer's music.*
- 2 . Finish these sentences: This musical selection made me feel... I heard... I wonder why..*
- 3 . Choreograph a dance to the music.*
- 4 . Compose a poem inspired by the musical work you studied.*
- 5 . Compose a song inspired by the melody.*
- 6 . Does this selection remind you of another song or composer?*
- 7 . Draw a picture inspired by the work,*
- 8. Make-up a puppet show inspired by the music. Perform the show for your family.*
- 9. Write, or dictate to mom, a story about what might be happening with the selection as background music. For example, does the music inspire a military march, a picnic in the park, or a ballet?*

### *For Picture study*

- 1. Describe the picture you just saw.*
- 2. Which picture did you like best of all you studied? Describe it.*
- 3. Does this picture remind you of another picture or artist?*
- 4. Compose a poem inspired by the picture you studied.*
- 5. Draw a rough sketch of the picture studied.*
- 6. Tell or write a story about what might be happening in the picture.*